

Curriculum des Faches Englisch

JS	Themen/Inhalte	Kompetenzen		Fächerübergreifender Aspekt	Lehrwerk
		Schüleraktivitäten	Sprachliche Strukturen		
5	<ul style="list-style-type: none"> - welcome - new school, new friends - a weekend at home - sports and hobbies - food - school - Bristol: a great place for kids 	<ul style="list-style-type: none"> - introducing each other - talking about and describing home, pets, family, birthdays - talking about school subjects, daily routines - describing a flat, a house - talking/writing about hobbies, likes and dislikes - talking/writing about clothes, shopping - in a shop: buying things, talking about prices - inviting someone, talking/writing about presents - talking/writing about what someone is doing at the moment - talking/writing about the past - saying what you like and dislike, giving reasons 	<ul style="list-style-type: none"> - numbers, colours, weekdays, the time, families - can / cannot - have got / has got - there is, there are - simple present - possessive determiners - possessive form (s-genitive) - adverbs of frequency - have to / has to - simple present questions - present progressive - personal pronouns - some, any - a bottle of.., a glass of.. - simple past - this/that – these/those 	Deutsch Kunst Musik Latein	English G 21 Band 1 (Cornelsen)
6	<ul style="list-style-type: none"> - welcome back - pocket money - animals in the city - a weekend in Wales - teamwork - a trip to Bath 	<ul style="list-style-type: none"> - making a mind map - talking / writing about summer holidays - linking words and phrases - describing the weather - describing pictures - discussing pocket money - listening comprehension - reading comprehension - scanning a text - structuring a text - having a conversation - correcting mistakes 	<ul style="list-style-type: none"> - subject/object questions - describing pictures - possessive pronouns - compounds with some/any - going-to future - comparison - how much / how many - will future - conditional I - word order: place – time - present perfect - be able to, be allowed to - relative clauses - question tags 	Erdkunde Biologie Geschichte Kunst Musik Latein	English G 21 Band 2 (Cornelsen)
7	<ul style="list-style-type: none"> - music - multicultural London - life on the Orkney Islands - time for sport - growing up in Canada - a teen magazine 	<ul style="list-style-type: none"> - listening for gist and detail - scanning - writing (an e-mail, better sentences, paragraphs, a report, a story, a short biography) - asking and giving information 	<ul style="list-style-type: none"> - revision of tenses, conditional I, relative clause - present perfect simple/progressive - conditional II - contact clauses - passive voice 	Erdkunde Musik ITG Geschichte Deutsch	English G 21 Band 3 (Cornelsen)

		<ul style="list-style-type: none"> - paraphrasing - organizing ideas - talking at meals - brainstorming - mediating - telling a story - teenage talk - describing pictures - Internet research 	<ul style="list-style-type: none"> - past perfect - indirect speech - modal substitutes - reflexive pronouns 		
8	<ul style="list-style-type: none"> - the USA - New York - history of the European settlement - California, land of dreams - German immigrants, American schools - Atlanta: history, Martin Luther King and the fight for civil rights, the media 	<ul style="list-style-type: none"> - reading: skimming and scanning, finding the main ideas of a text, careful reading, text types - talking: making plans, visiting sights, helping tourists, discussing films and TV shows - making a handout for a presentation - outlining texts - writing a summary - using a dictionary 	<ul style="list-style-type: none"> - revision of adverbial clauses, conditional sentences, past perfect, indirect speech (statements), passive - indirect speech (questions, commands) - gerunds - BE and AE - conditional III - personal passive - passive: modals, will-future, present perfect - participle clauses - infinitive constructions - countable/uncountable nouns - definite article - relative clauses with <i>which</i> - non-defining relative clauses 	<p>Geschichte Erdkunde Religion Deutsch</p>	<p>English G 21 Band 4 (Cornelsen)</p>
9	<ul style="list-style-type: none"> - Australia - Aboriginal people - young people's plans and expectations - a year abroad - life in the big city: Hong Kong, Johannesburg, Mumbai - teenagers: interests, activities, problems 	<ul style="list-style-type: none"> - talking about statistics - reading literature - mediation - having a conversation - talking about pictures - listening - writing an e-mail, a formal letter, a CV - asking for, confirming, giving information - summarizing a non-fictional text - giving an oral summary, a presentation - writing an argumentative text - viewing films 	<ul style="list-style-type: none"> - revision of infinitive constructions, tenses, gerunds, participle clauses, future tenses - gerund vs. infinitive - participles - future perfect, future progressive, simple present with future meaning - let/make sb. do sth. 	<p>Deutsch Kunst IT Erdkunde Geschichte Religion</p>	<p>English G 21 Band 5 (Cornelsen)</p>
	<ul style="list-style-type: none"> - work experience / internship 	<ul style="list-style-type: none"> - making a handout - giving an oral presentation - evaluating a presentation 			
10	<ul style="list-style-type: none"> - friendship - addictions 	<ul style="list-style-type: none"> - peer evaluation - understanding adverts 	<ul style="list-style-type: none"> - revision of adverbs, adverbials, modals, simple and progressive 	<p>Erdkunde Religion</p>	<p>English G 21 Band 6</p>

<ul style="list-style-type: none"> - human rights - speaking out, getting involved and making a change - inventions and discoveries - our fragile planet - our future world - books and reading - fabulous fiction - short stories - poetry - theatre 	<ul style="list-style-type: none"> - film analysis - oral and written mediation - characterizing people - identifying style and register - analysing newspaper articles - debating/staying cool in conflict - describing objects and processes - writing film reviews - giving a group presentation - translation - analysing point of view/imagery - giving a book report - analysing poetry / sounds and language - reading drama 	<ul style="list-style-type: none"> forms, the passive voice, conditional sentences - different word fields (relationships, identity, advertising, addiction, human rights, politics, the media, science and technology, environment, science fiction) - literary terminology, figurative language 	<ul style="list-style-type: none"> Deutsch Physik Chemie Biologie 	(Cornelsen)
<ul style="list-style-type: none"> - MSA preparation 	<ul style="list-style-type: none"> - talking about family/hobbies/future plans - listening and reading comprehension - describing pictures - writing and answering letters and emails - using discussion phrases, debating 			
<ul style="list-style-type: none"> - Social work 	<ul style="list-style-type: none"> - reflecting on the living conditions of impaired people - evaluating the learning process 			

Anzahl der Tests und Klassenarbeiten: Pro Halbjahr müssen zwei Klassenarbeiten geschrieben werden. Die Themen der Klassenarbeiten ergeben sich aus den Schwerpunkten bei der Behandlung der einzelnen Themen. Weiterhin sollten pro Halbjahr mindestens zwei Vokabeltests geschrieben werden. In den Klassenarbeiten sollten Aufgabentypen unterschiedlicher Art verwendet werden und die verschiedenen Skills überprüft werden. Pro Schuljahr sollte jeder Schüler eine Kurzpräsentation halten, die in die mündliche Note einfließt. In den Klassen 9 und 10 sind die Schüler schrittweise an die freie Textproduktion und das Lesen von Originallektüren heranzuführen.